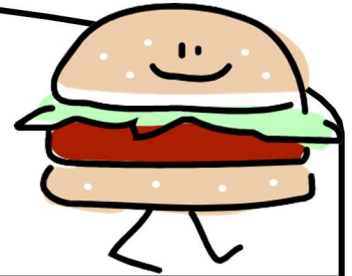


Extended Response Writing For Social Studies DBQs & Thematic Essays

THESIS/ INTRODUCTION PARAGRAPH

- HISTORICAL CONTEXT/ THEME – (when, who, where, what)
- TASK - identify task/ prompt (gist of the paper)
- TASK SPECIFIC – identify paragraph topics or answers to prompts



ATES - BODY PARAGRAPH(S)

- A -TOPIC SENTENCE –restatement of prompt (task) with answer or topic of paragraph
- T- TEXT EVIDENCE –provide details or evidence to support answer
- E- EXPAND –thoroughly explain how your answer supports the thesis (task)
- S - CONCLUDING SENTENCE – Synthesize (So WHAT?) Connection beyond the prompt.

BODY PARAGRAPH

- cite relevant details from the text, documents, or other resources (DBQs)
- provide a substantial amount of relevant information (details)
- use a variety of appropriate transition words

CONCLUSION

- RESTATEMENT OF THEME
- REFERENCE TASK SPECIFICS –identify task (gist of paper)
- LASTING IMPACT – identify the significance and/or influence this had

DBQ Tips:

- need to cite at least one more than half of the provided documents
 - using quotation marks to copy word-for-word from the text OR paraphrase information from a document
- thoroughly address all elements of the task (prompt) with many details

Thematic Essay Tips:

- thoroughly address all elements of the task (prompt)
- make relevant and thoughtful connections to the theme using many details and thorough explanation